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PhD Project:

“Dialogic Oriented Shared Book Reading for Children with Migration Backgrounds: A Case Study of Practices in German Kindergartens”

My doctoral research project is a case study which aims at taking a closer look at actual practices of dialogic oriented shared book reading tailored for children with migration backgrounds in kindergartens in Dortmund, Germany. The research project is carried out to respond to the gap in the research field concerning shared book reading in German kindergartens as well as to address the present situation of early childhood education practices in Germany, particularly related to language promotion programs for children. The participants of the study were five native German speaking kindergarten educators (*Erzieherinnen*) and five groups of four to six children ages 3-6 years old. The data sources are videotaped shared book reading sessions which are transcribed and analysed by using qualitative content analysis method. The analysis phases in the current study include: 1) the investigation of forms of interactions found during the observed shared book reading sessions; 2) educators' strategies and children's behaviours observed during the interactions; and 3) the descriptions of potential examples of second language learning process observed during the reading sessions. Eventually, the findings of this study are expected to give positive contributions as one of the theoretical and methodological critiques to the existing studies concerning adult- child shared book reading assessment as well as a solid empirical basis to support the improvement of language promotion programs for kindergarten children with a migration background in Germany.

Curriculum Vitae:

Academic Qualifications

- Bachelor of Arts (B.A) in English Language Education/ TESOL from Sanata Dharma University, Yogyakarta, Indonesia, (Obtained in 2003)
- Master of Science (M.Sc.) in Education from *Rijksuniversiteit* Groningen, Groningen, the Netherlands, (Obtained in 2007)

Work Experience

- University Teacher at Mulawarman University Samarinda, Indonesia (2003- Present)
- Junior Researcher at LEMLIT UNMUL Samarinda, Indonesia (September 2008 – Present)
- English as a Foreign Language Teacher (2003- 2008)
- Voluntary Early Childhood Education Teacher (March- July 2002)

Publications and Presentations:

- “Dialogic Oriented Shared Book Reading Practices for Children with Migration Backgrounds: A Case Study of Practices in German Kindergartens”, A poster to be presented at the forthcoming JURE 2011, 28-29 August 2011 in Exeter, UK
- *“TEACHER STRATEGIES AND CHILDREN’S RESPONSES IN GROUP INTERACTIONS: A CASE STUDY OF SHARED BOOK READING SESSIONS IN GERMAN KINDERGARTENS”*, A Paper to be presented at the forthcoming EECERA 2011, 14-17 September in Geneva & Lausanne, Switzerland

Further Information: