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#### PhD Project:

**Achievement Motivation of Students with and without Immigrant Backgrounds**

#### Curriculum Vitae:

- since 10/2010 Research Assistant at the Institute for School Development Research, Technical University of Dortmund
- 09/2010 Diploma in Psychology, Free University of Berlin
- 06/ 2009 - 12/2009 Diploma's Thesis at the Max Planck Institute for Human Development, Berlin
- 03/2007 – 07/2010 Program Management Assistant "MA in Intercultural Education", Free University of Berlin
- 10/2006 – 02/2007 ERASMUS exchange semester, University of Granada, Spain

#### Teaching

- 04/2011 – 07/2011 Coordination lecture series „Bildungsprozesse im Kontext von sprachlicher, kultureller und sozialer Diversität“ [Educational processes in the context of linguistic, cultural, and social diversity] (TU Dortmund, IFS, Prof. McElvany, Prof. Bos, Prof. Holtappels)
- 10/2010 – 02/2011 Seminar „Kinder und Jugendliche mit Migrationshintergrund im deutschen Bildungssystem“ [Children and Adolescents with immigrant backgrounds in the German Educational system] (TU Dortmund, MA in Educational Sciences & MA Teaching, Prof. McElvany)

## Publications and Presentations:

### Presentations

McElvany, N., **Hartmann, R. M.** & Becker, M. (accepted). *Effects of the Incongruity between School and Family Language on Text Comprehension, Vocabulary, and Reading Motivation: A Longitudinal Study.*

Presentation at the European Conference on Educational Research 2011 of the European Educational Research Association (ECER), September 13 – 16, 2011 in Berlin.

**Hartmann, R. M.**, McElvany, N. & Becker, M. (accepted). *The Development of Reading Skills and Reading Motivation in Students with Immigrant Backgrounds.* Presentation at the 14<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), August 30 – September 3, 2011 in Exeter, United Kingdom.

**Hartmann, R. M.**, McElvany, N. & Becker, M. (2010). *Lesemotivation, Lesekompetenz und Leseselbstkonzept: Entwicklung und reziproke Einflüsse im Längsschnitt.* Presentation at the 47th Congress of the German Psychological Society (DGPS), 26. – 30. September 2010 in Bremen, Germany.

**Hartmann, R. M.**, McElvany, N. & Becker, M. (2010). *The relationship of reading acquisition to the incongruity between school and family language.* Presentation at the Seventeenth Annual Meeting of the Society for the Scientific Study of Reading (SSSR), July 7 – 10, 2010 in Berlin, Germany.

### Poster

**Hartmann, R. M.**, McElvany, N. & Becker, M. (2011). *The Development of Reading Literacy in Elementary School Students with Immigrant Backgrounds: Results from a Longitudinal Study.* Poster at the Annual Meeting of the American Educational Research Association (AERA), April 8 – 12, 2011 in New Orleans, Louisiana.

### Diploma's Thesis

**Hartmann, R. M.** (2009). *Entwicklung von Lesekompetenz in Abhängigkeit von der Kongruenz zwischen Schulsprache und Familiensprache.* [Effects of the Incongruity between School and Family Language on Reading Competence Acquisition]. Diploma's Thesis in Psychology, Free University of Berlin.

## Further Information:

[http://www.ifs-dortmund.de/personal\\_mitarbeiter](http://www.ifs-dortmund.de/personal_mitarbeiter)