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PhD Project:

Towards the (In-)Compatibility between Teachers' Verbal Expectations and Pupils' activities: Analyses of Teachers' Practices in Classroom Interaction - A Comparative Study of German, Social Studies and Science and Mathematics Lessons.

It is assumed that pupils' habitualized experiences of being rejected in the course of classroom communication can explain a lack of achievement in school. It is also assumed that these rejections have to do with the incompatibility between teachers' institutional norms and expectations and the culture-specific practices of some students. The PhD Project tries to find out how teachers implicitly assess pupils' utterances with respect to the acceptability of linguistic style and subject-oriented discursive practices in classroom interaction. How are (highly) acceptable or unsuitable contributions marked by the teacher – implicitly or explicitly? E.g., which statements are taken up in the lesson and which are not? The project also tries to give an answer to the question whether the teacher reacts on the basis of (in)appropriate subject skills or language skills. For this the comparison between the different subjects is useful. Therefore, a comparative study of German, Social Studies and Mathematics lessons in primary school is conducted. The data consist of approx. 22 hours of videographed lessons.

Interesting sequences showing a (mis)match between students' contributions and teachers expectations will be selected and transcribed. They will then be analyzed using reconstructive methods within the framework of Conversation Analysis.

Curriculum Vitae:

May 2003	Abitur (German school leaving examination)	August - September 2007	Tutor for a 6-week-German language course for students of the SPRING-project ("Spatial Planning for Regions in Growing Economies"), TU Dortmund
August 2003 – June 2006	Training program as Industrial Management Assistant, Brauerei Diebels GmbH & Co. KG, Issum, Germany	October 2008 – April 2010	Student research assistant in linguistic project "LiLaC – Literacy between language and cultures", TU Dortmund
July –September 2006	Industrial Management Assistant, Brauerei Diebels GmbH & Co. KG, Issum, Germany	March 2010 – November 2010	Student assistant in Mathematics Didactics, TU Dortmund
October 2006 – September 2010	German and Mathematics Studies for teaching certificate (secondary school), TU Dortmund, Germany	May 2010 – December 2010	Student research assistant in linguistic project "FUnDuS - Die Rolle familialer Unterstützung beim Erwerb von Diskurs- und Schreibfähigkeiten in der Sek. I", TU Dortmund
September 2009	Bachelor of Arts, TU Dortmund, Germany		
September 2010	Master of Education, TU Dortmund, Germany		
Since January 2011	PhD-Student, Research School Education and Capabilities, Dortmund		